

The table below outlines the recommended outcomes and indicators for programs that receive PIT funding may choose:

Social and Emotional Learning and 21st Century Workforce Readiness ⁵	
Outcome	Indicator
Communication skills ▼	<ul style="list-style-type: none"> effective expression of thoughts and feelings increased assertiveness in social context
Life skills ▼	<ul style="list-style-type: none"> improved resilience increased planning, skills, time management, resourcefulness and realistic goal setting increased accountability and/or sense of personal responsibility increased sense of purpose and self-direction regulate and manage emotions expanded global and cultural awareness
Leadership and civic engagement ▼	<ul style="list-style-type: none"> increased ability and interest to lead others or activities increased awareness of issues that impact life and community increased action and engagement on specific issues affecting life and community
Improved relationships ▼	<ul style="list-style-type: none"> increased ability to work with others to accomplish goals increased ability to work with diverse individuals and groups more positive interaction with peers more positive interaction with adults
Increased positive behavior ▼	<ul style="list-style-type: none"> increased violence prevention and reduce juvenile crime reduced or no incidence of illegal behavior reduced or no gang activity
Prepared for higher education and employment ▼	<ul style="list-style-type: none"> increased knowledge of college choices increased awareness of and interest in careers and employment pathways increased demonstration of job readiness skills increased digital and media literacy

⁵These include 21st century skills. 21st century skills refer to a broad set of knowledge, skills, work habits, and character traits. The Partnership for 21st Century Learning (<http://www.p21.org/>) is a collaborative between business and educators. The Partnership's 21st Century Skills' framework provides information on skills, knowledge, and expertise students must master to succeed in work and life; it is a blend of content knowledge, specific skills, expertise, and literacies. More information may be found here: http://www.p21.org/storage/documents/P21_Framework_Definitions.pdf

Academic Skills (21st century skills, mindset, and habits)	
Outcome	Indicator
Engaged learning ▼	<ul style="list-style-type: none"> improved work and study skills habits improved problem solving/critical thinking skills improved initiative/agent of one's own learning increased creativity and innovation increased literacy (reading, writing, public speaking, Science, Technology, Engineering and Mathematics [STEM]), and the arts
Engagement in school ▼	<ul style="list-style-type: none"> increased school attendance decreased school tardiness increased homework completion on-time promotion
Health, Wellness, and Safety	
Reduce usage and increase avoidance in alcohol and drug use ▼	<ul style="list-style-type: none"> increased knowledge of negative effects of drug and alcohol reduced or no usage of drugs and alcohol
Safe sexual health practices ▼	<ul style="list-style-type: none"> increased knowledge of safe sexual health increased or continued application of safe sexual health practices reduced or no incidence of STDs and unplanned teen pregnancies
Increased knowledge of nutrition ▼	<ul style="list-style-type: none"> increased knowledge of healthy food increased demonstration of healthy food choices
Increased knowledge of general health practice ▼	<ul style="list-style-type: none"> increased physical activity and fitness practices increased or continued demonstration of managing one's own health and hygiene
Parental, Family and Community Involvement	
Increased engagement in children and youth learning ▼	<ul style="list-style-type: none"> increased engagement and support for youth in homework and other school projects increased support for youth in developing solid study skills increased linkage and referral to needed ancillary services
Increased engagement in children and youth school functions ▼	<ul style="list-style-type: none"> increased attendance at school meetings and parent/guardian conference increased number of community education events to increase awareness of and access to school processes, requirements and services